

Deer Park Middle Magnet School
Community School Progress Summary 2020-2021
Dr. Kandice Taylor, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Vision: Deer Park Middle Magnet School: A learning community that inspires every individual to rise above every challenge every day. We are Dedicated, Prepared, Motivated, Mindful and Successful.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> Teachers will use a formative assessment process, including checks for understanding during instruction, and adjust teaching as needed based on student progress. Teachers will consistently use small group instruction for intervention and acceleration based upon daily instructional data at the grade-level standard. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> Develop professional learning communities of reflective practitioners to create and support a culture of inquiry that fosters authentic collaboration. Educators will examine and interrogate their personal biases to become aware of how their own cultural experiences influence the conditions and learning opportunities they create for students (focus on stereotypes, implicit bias, and microaggressions). Engaging in collaborative planning of units and lessons and collaborative analysis of grade-level data.
Goal: All students will achieve mathematics proficiency, as indicated by the MCAP assessment.	
Literacy	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> Language Arts and Reading teachers will build student capacity to apply comprehension strategies (identifying the main idea, finding supporting evidence, making inferences, asking and answering questions) to various rigorous interdisciplinary texts. All teachers will reinforce comprehension strategies using content-specific literacy strategies. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> Educators will examine and interrogate their personal biases to become aware of how their own cultural experiences influence the conditions and learning opportunities they create for students (focus on stereotypes, implicit bias, and microaggressions). Teachers explicitly teach and model reading comprehension skills and strategies and integrate them into academic content. Cultivate the “Need to Read” through activities to cultivate a school-wide “Reading for Learning” school-wide culture through team building, celebration, and competition using reading initiatives such as book clubs and other special events centered around reading.
Goal: All students will achieve literacy proficiency, as indicated by the MCAP assessment.	
Safe and Secure Environment	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> Educators will examine and interrogate their personal biases to become aware of how their own cultural experiences influence the conditions and learning opportunities they create for students (focus on stereotypes, implicit bias, and microaggressions). Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> Develop professional learning communities of reflective practitioners to create and support a culture of inquiry that fosters authentic collaboration. The creation of professional development and safe spaces for educators will examine and interrogate their personal biases to become aware of how their own cultural experiences influence the conditions and learning opportunities they create for students.