

Deer Park Middle Magnet School
Community School Progress Plan Summary 2019-2020
Dr. Kandice Taylor, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Vision: A learning community that inspires every individual to rise above every challenge, every day. We are **Dedicated, Prepared, Motivated, Mindful, and Successful.**

School Mission: To equip students with the knowledge, skills, and beliefs needed to reach their full potential. We are committed to excellence in every endeavor and dedicated in providing an engaging and rigorous education. Collaborating with parents/guardians and community members, we ensure the foundational knowledge needed to succeed and the enrichment opportunities to promote lifelong learning.

Literacy

Goal: All students will achieve Literacy proficiency as indicated by the MCAP assessment.

Raise the Bar

Instructional Focus:
 Teachers (across content areas) will consistently analyze student’s formative assessment data in order to plan for and deliver instruction of grade level content standards.

Close the Gap

Instructional Focus:
 All teachers will consistently plan for and provide students with scaffolded reading supports (written, verbal, and visual) in daily instruction to support achievement in reading.

Math

Goal: All students will achieve Math proficiency as indicated by the MCAP assessment.

Raise the Bar

Instructional Focus:
 Teachers will consistently analyze student’s formative assessment data in order to plan for and deliver math instruction aligned to grade level standards.

Close the Gap

Instructional Focus:
 Teachers will implement targeted-student small group instruction based on the consistent analysis of formative assessment data to provide math interventions in order to improve student’s math achievement.

Climate

Goal: DPMMS will decrease the number of out of school suspensions for the 2019-2020 school year.

Raise the Bar

Implement structured restorative practices for positive classroom management.

Close the Gap

Implement grade level interventions that incorporate data analysis, targeted tiered supports and incentives to address the needs of students with disabilities.